



M. Agnes Jones ES GO Team Business Meeting #3

November 13, 2025



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Agenda

Action Items

- Approval of Agenda
- Approval of Previous Minutes
- Mission and Vision Vote

Discussion Items

- 2025-2030 Strategic Plan Development
- Confirm Mission/Vision, Goals from Previous Meeting
- Develop 2025-2030 Strategic Plan Objectives

Information Items

- Principal's Report
- Cluster Advisory Team Report
- APS Forward 2040 –Facilities Plan Update (*if needed*)

Announcements

Public Comment

Adjournment



Action Items

1. Approval of Agenda
2. Approval of Previous Minutes
3. Mission and Vision Selection

M. Agnes Jones Proposed Updates to School Vision:

We agreed to narrow the six proposed options down to three finalists, which will then be shared with students for a final vote.

1. Every child shines through equitable STEAM and arts-based learning that builds confidence, curiosity, and community.
2. Empowering every learner to *uncover their brilliance* through STEAM, innovation, and equity in action.
3. Building confidence, creativity, and excellence through authentic STEAM experiences.
4. Every learner thrives in a culture of belonging, creativity, and STEAM exploration.
5. Developing compassionate problem-solvers who lead with equity, empathy, and a STEAM mindset.
6. Through STEAM, we prepare students to imagine, design, and lead change for all.

Mission Statement		Vision Statement
Present-oriented (what we do now)	vs	Future-oriented (what we want to be)
Defines WHY (purpose and values)	vs	Describes the desired future state
Action-oriented	vs	Aspirational
Answers: "What do we do?"	vs	Answers: "What do we want to become?" (impact)

M. Agnes Jones Proposed Updates to School Mission:

We agreed to narrow the six proposed options down to three finalists, which will then be shared with students for a final vote.

- 1) We deliver rigorous, differentiated STEAM-enriched instruction, ensuring every MAJ student feels seen, supported, and challenged to think critically, collaborate, and solve real-world problems.
- 2) We provide high-quality, explicit teaching and STEAM-integrated, arts-rich experiences daily, building strong relationships and partnerships so every child grows academically, socially, and creatively.
- 3) From Pre-K to 5th, we develop literacy and numeracy foundations and foster curiosity through hands-on STEAM instruction, nurturing critical thinking and a growth mindset so students set goals and own their progress.
- 4) We combine rigorous, data-informed teaching with STEAM integration, ensuring each student belongs, learns deeply, and practices collaboration, creativity, and problem-solving.
- 5) We cultivate inclusive classrooms and deliver explicit instruction through STEAM-focused, arts-infused learning, engaging families and partners to advance every child's achievement and well-being.
- 6) Through daily, high-quality instruction and real-world STEAM learning, we partner with families and the community so every student sets goals, meets them, and contributes positively to the greater society.

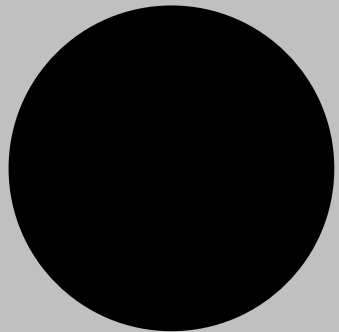
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Answers: "What do we do?"	vs	Answers: "What do we want to become?" (impact)

Discussion Items





Continuing the 2025-2030 School Strategic Plan Development Process



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School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.

Revisiting the APS 2025-2030 Strategic Plan



A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

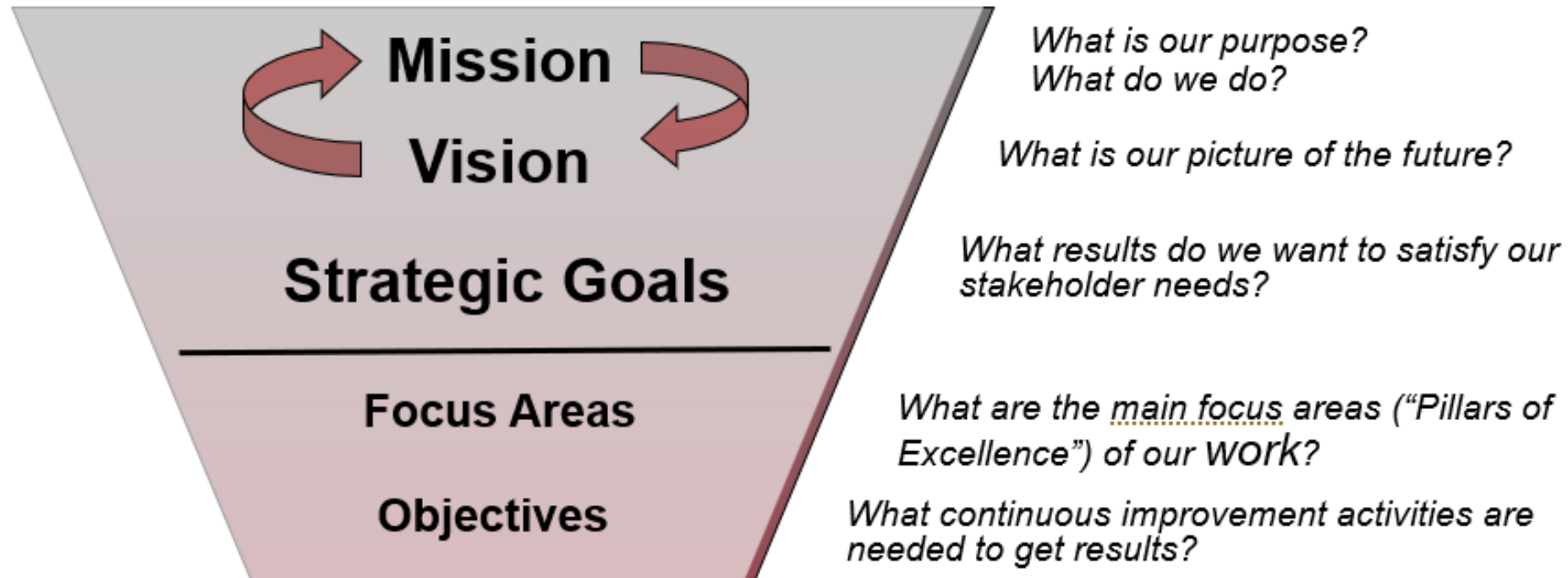
We Are Sparking Student Curiosity

Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)



GO Team's Focus (Governance)



School Strategic Planning Process Overview

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

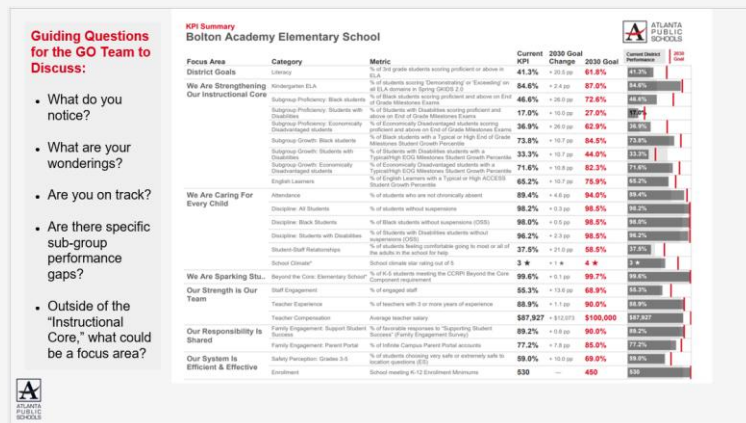
Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

In Our Last Meeting We...

1

Reviewed Our School Data



2

Aligned Our Mission and Vision

Mission and Vision Alignment:

WHO WE ARE...

We are Atlanta's Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future

Guiding Question: Does our current school mission and vision align with these statements?

Mission: The mission of Bolton Academy is to provide a rigorous and equitable learning environment that promotes lifelong inquiry, reflection, respect, and empathy in every student and member of the learning community.

Bolton Academy Strategic Plan

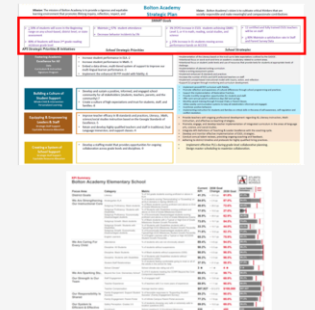
Vision: Bolton Academy's vision is to cultivate critical thinkers that are socially responsible and make meaningful and compassionate contributions to the school and global community.

3

Confirmed Our 2030 Goals

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.



M. Agnes Jones ES Proposed Goals for the 2025-2030 Strategic Plan:



By 2030, 3rd-5th grade students will increase ELA proficiency by 25% from 17% to 42% and decrease beginning learners by 25% from 60% to 35%. Additionally, SWD will increase ELA proficiency by 25% from 3% to 28% and decrease beginning learners by 25% from 88% to 63%.

By 2030, 3rd-5th grade students will increase Math proficiency by 25% from 13% to 38% and decrease beginning learners by 25% from 54% to 29%. Additionally, SWD will increase Math proficiency by 25% from 6.1% to 31.1% and decrease beginning learners by 25% from 91% to 66%.

By 2030, the CCRPI attendance rate will remain at or above 90%, by ensuring chronic absenteeism as determined by GADOE does not exceed 10% days absent for the student's enrollment period greater than 30 days, with an emphasis on the following subgroups: SWD (76.2) Black (77.2)

By 2030, Staff engagement will increase from 33.3 to 49.1%

Today's Focus:

School Strategic Planning Process: Step 4

1

Review Data

2

Align Mission/Vision/Purpose

3

Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4

Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5

Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- ✓ Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

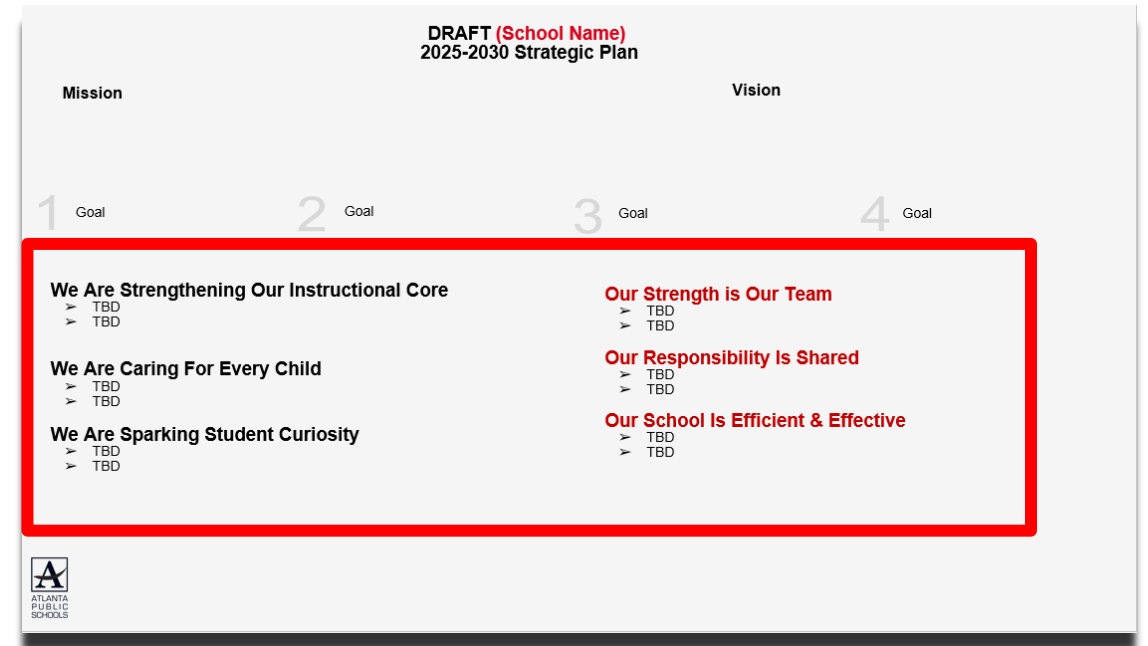
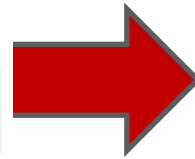
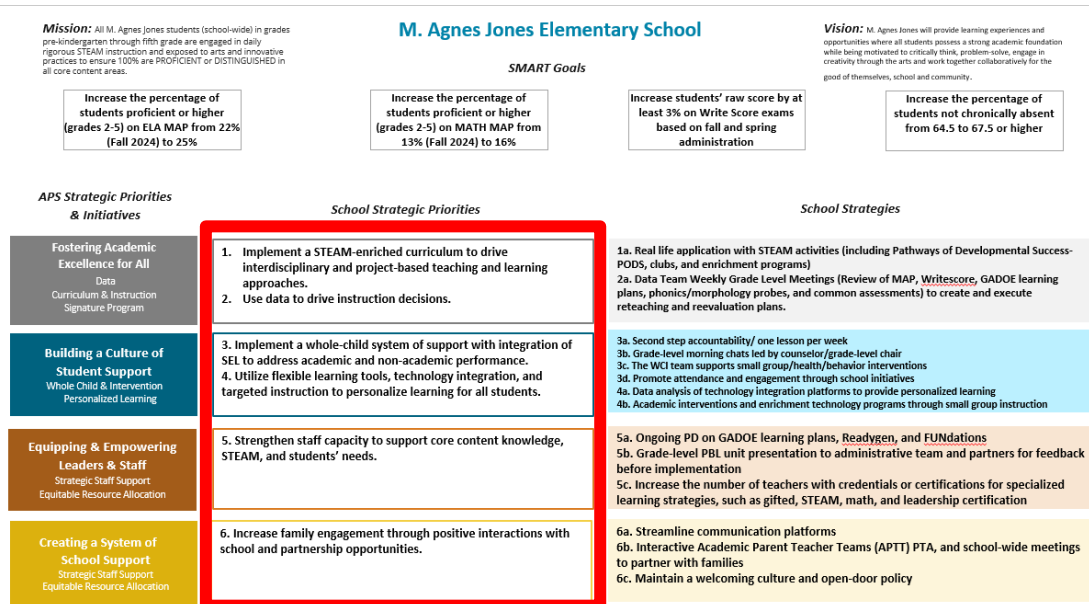
Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

4. Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan (Stop, Continue)
- Align Objectives to the District's new Focus Areas
- Review and Discuss Additional Objectives Going Forward (Start)

Using our new, 2025-2030 Strategic Goals as a guide we will complete a **Start, Stop** and Continue exercise to review our current “Strategic Priorities” and identify our 2025-2030 Strategic Objectives



Mission: All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEAM instruction and exposed to arts and innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

M. Agnes Jones Elementary School

SMART Goals

Increase the percentage of students proficient or higher (grades 2-5) on ELA MAP from 22% (Fall 2024) to 25%

Increase the percentage of students proficient or higher (grades 2-5) on MATH MAP from 13% (Fall 2024) to 16%

Increase students' raw score by at least 3% on Write Score exams based on fall and spring administration

Increase the percentage of students not chronically absent from 64.5 to 67.5 or higher

Vision: M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation while being motivated to critically think, problem-solve, engage in creativity through the arts and work together collaboratively for the good of themselves, school and community.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
2. Use data to drive instruction decisions.
3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.
5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.
6. Increase family engagement through positive interactions with school and partnership opportunities.

School Strategies

- 1a. Real life application with STEAM activities (including Pathways of Developmental Success-PODS, clubs, and enrichment programs)
- 2a. Data Team Weekly Grade Level Meetings (Review of MAP, Writescore, GADOE learning plans, phonics/morphology probes, and common assessments) to create and execute reteaching and reevaluation plans.
- 3a. Second step accountability/ one lesson per week
- 3b. Grade-level morning chats led by counselor/grade-level chair
- 3c. The WCI team supports small group/health/behavior interventions
- 3d. Promote attendance and engagement through school initiatives
- 4a. Data analysis of technology integration platforms to provide personalized learning
- 4b. Academic interventions and enrichment technology programs through small group instruction
- 5a. Ongoing PD on GADOE learning plans, Readygen, and FUNDations
- 5b. Grade-level PBL unit presentation to administrative team and partners for feedback before implementation
- 5c. Increase the number of teachers with credentials or certifications for specialized learning strategies, such as gifted, STEAM, math, and leadership certification
- 6a. Streamline communication platforms
- 6b. Interactive Academic Parent Teacher Teams (APTT) PTA, and school-wide meetings to partner with families
- 6c. Maintain a welcoming culture and open-door policy

Identifying 2025-2030 Strategic Objectives: **Stop** Discussion

APS Strategic Priorities & Initiatives

**Fostering Academic
Excellence for All**
Data
Curriculum & Instruction
Signature Program

**Building a Culture of
Student Support**
Whole Child & Intervention
Personalized Learning

**Equipping & Empowering
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Equitable Resource Allocation

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1. Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.
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3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.
5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.
6. Increase family engagement through positive interactions with school and partnership opportunities.

Guiding Questions:

Stop



- What current priorities/activities are not having the needed impact and should be stopped?
- Are there any priorities/activities that are no longer aligned with our mission, vision, goals or focus areas?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?



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Identifying 2025-2030 Strategic Objectives: Continue Discussion

APS Strategic Priorities & Initiatives

**Fostering Academic
Excellence for All**
Data
Curriculum & Instruction
Signature Program

**Building a Culture of
Student Support**
Whole Child & Intervention
Personalized Learning

**Equipping & Empowering
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School Strategic Priorities

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3. Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
4. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students.

5. Strengthen staff capacity to support core content knowledge, STEAM, and students' needs.

6. Increase family engagement through positive interactions with school and partnership opportunities.

Guiding Questions:

Continue

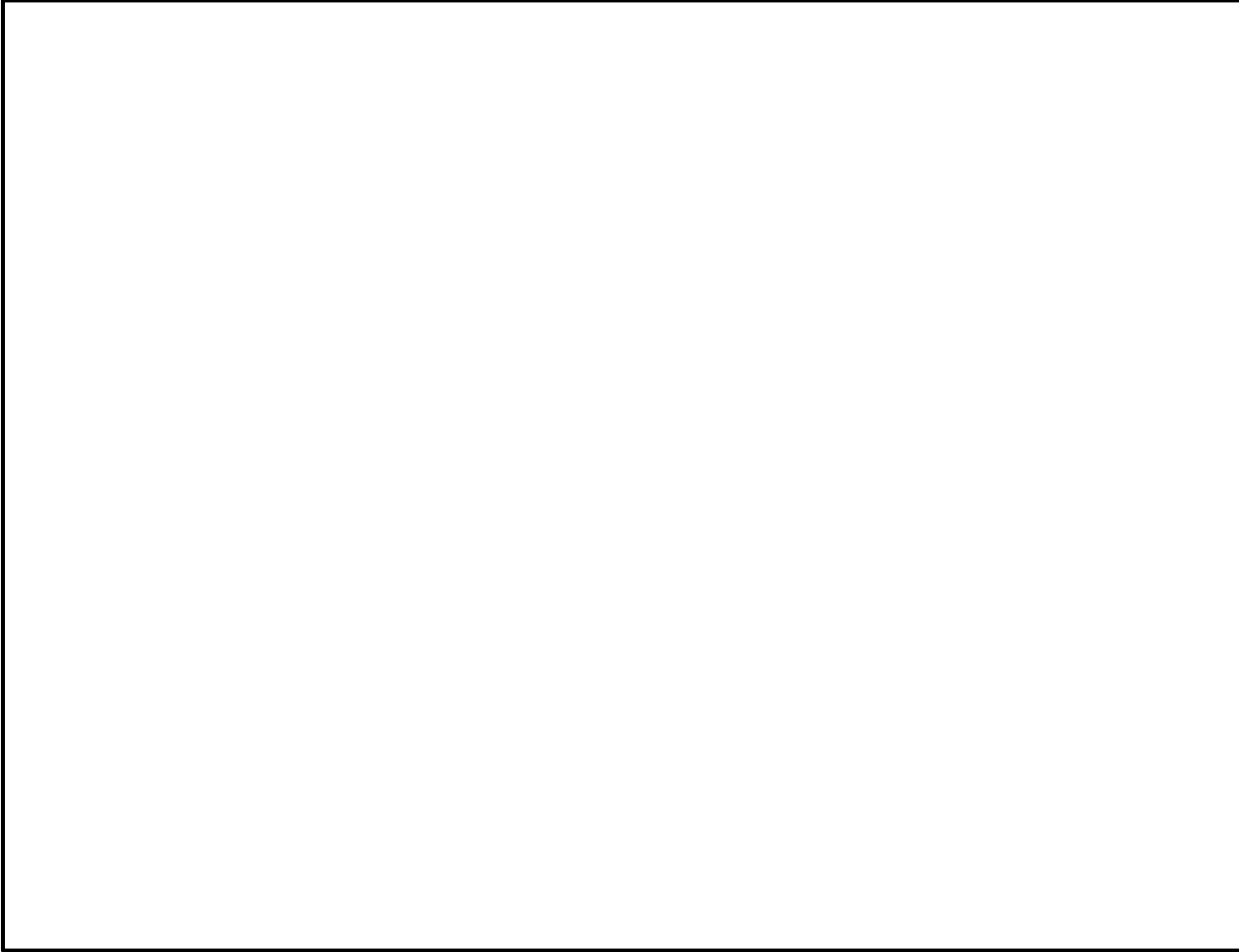
- What current priorities/activities are  working well and should be maintained?

Notes:

- Think about what has been working; has been completed; or never started.
- If your goals for 2030 are bigger than what you have achieved so far, then what must you do differently going forward?



Identifying 2025-2030 Strategic Objectives: Continue Discussion



Aligning Your Objectives to the District's New Focus Areas

“Getting Back to Basics”

We Are Strengthening Our Instructional Core

- Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning & increase depth of learning for all students.
- Develop high quality foundational instruction to accelerate early learning (literacy, numeracy, & readiness).

We Are Caring For Every Child

- Implement a whole-child system of support with integration of SEL to address academic and non-academic performance.
- Expand solutions-oriented strategies that reduce chronic absenteeism.

We Are Sparking Student Curiosity

- Implement a STEAM-enriched curriculum to drive interdisciplinary and project-based teaching and learning approaches.

“Community of Believers”

Our Strength is Our Team

- Strengthen staff capacity to support core content knowledge, STEAM, and students’ needs.

Our Responsibility Is Shared

- Increase family engagement through positive interactions with school and partnership opportunities.

Our School Is Efficient & Effective

- Use data to drive instructional decisions and financial decisions.

You will now move the Objectives (*previously Priorities*) you want to “Continue” to the appropriate Focus Area


- Use your 2020-2025 Strategic Plan, the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet to help categorize your objectives. Please note:
 - *Fostering Academic Excellence for All* is likely aligned to “We Are Strengthening Our Instructional Core” or “We Are Sparking Student Curiosity”
 - *Building a Culture of Student Support* is likely aligned to “We Are Caring For Every Child”
 - *Equipping & Empowering Leaders & Staff* is likely aligned to “Our Strength is Our Team”
 - *Creating a System of School Support* is likely aligned to “Our Responsibility is Shared” or “Our School is Efficient & Effective”




Identifying 2025-2030 Strategic Objectives: “Start” Discussion

DRAFT (School Name)
2025-2030 Strategic Plan

Mission	Vision
<div>1 Goal</div> <div>We Are Strengthening Our Instructional Core ➤ TBD ➤ TBD</div> <div>We Are Caring For Every Child ➤ TBD ➤ TBD</div> <div>We Are Sparking Student Curiosity ➤ TBD ➤ TBD</div>	<div>3 Goal</div> <div>Our Strength is Our Team ➤ TBD ➤ TBD</div> <div>Our Responsibility Is Shared ➤ TBD ➤ TBD</div> <div>Our School Is Efficient & Effective ➤ TBD ➤ TBD</div>
<div>2 Goal</div>	<div>4 Goal</div>

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- After you have aligned your Objectives to the appropriate Focus Area, identify any new Objectives the school must start to address the goals in your plan 
- You should have 1-2 Objectives for each Focus Area.
- Use the APS 2025-2030 Strategic Plan (slide 7) and your school KPI sheet for ideas if you need to identify new Objectives.
- Focus on the “**Getting Back to Basics**” Focus Areas first (***Strengthening Our Instructional Core, Caring For Every Child, and Sparking Student Curiosity***)
- Make sure you have something in the “**Community of Believers**” Focus Areas that support your core work (***Strength is Our Team, Responsibility is Shared, System is Effective & Efficient***)

Guiding Questions: Are there any new “objectives” we must **START** to completely address our 2025-2030 Strategic Goals? Do we have 1-2 Objectives to support each Focus Area?

“Getting Back to Basics”

We Are Strengthening Our Instructional Core

- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Caring For Every Child

- TBD- Strategic Objective
- TBD- Strategic Objective

We Are Sparking Student Curiosity

- TBD- Strategic Objective
- TBD- Strategic Objective

“Community of Believers”

Our Strength is Our Team

- TBD- Strategic Objective
- TBD- Strategic Objective

Our Responsibility Is Shared

- TBD- Strategic Objective
- TBD- Strategic Objective

Our School Is Efficient & Effective

- TBD- Strategic Objective
- TBD- Strategic Objective

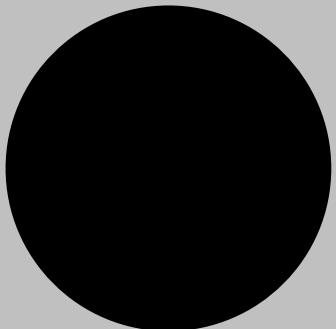


Where we're going

At our next meeting we will:

- Unveil new Mission and Vision
- Vote on the 2025-2030 Strategic Plan
- Rank our 2025-2030 Strategic Objectives
- Begin the discussion of the 2026-2027 budget

Let me or the Chair know of any additional information you need for our future discussion.



Questions?



Information Items



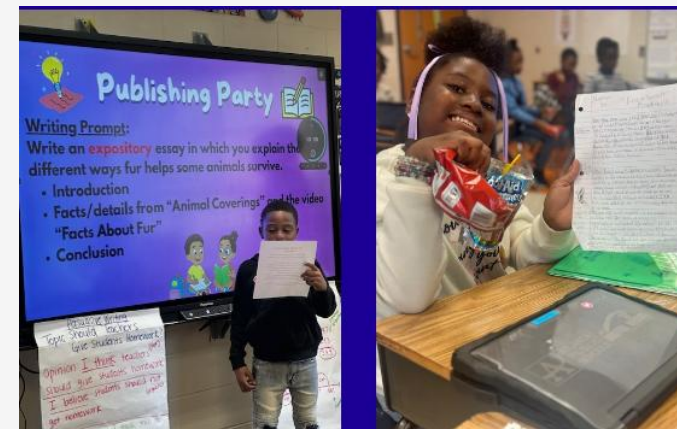
Principal's Report



SCHOOL UPDATES

ELA Focus:

- Apply PLC takeaways in classroom instruction (transfer).
- Support explicit writing instruction through **bi-weekly writing portfolio checks** and **monthly publishing parties**.
- Strengthen small group instruction through **differentiated, data-driven, and intentional work**, supported by professional learning and monitoring.



Math Focus:

- Engage in professional learning on small groups, specifically **CRA (Concrete-Representational-Abstract)** and use of appropriate technology tools.
- Conduct **data binder checks** during PLCs on **10/24, 11/21, and 12/19** to ensure fidelity.
- Analyze student work using the **ATLAS protocol** bi-weekly and implement the **8-box scratch paper method** during all assessments.

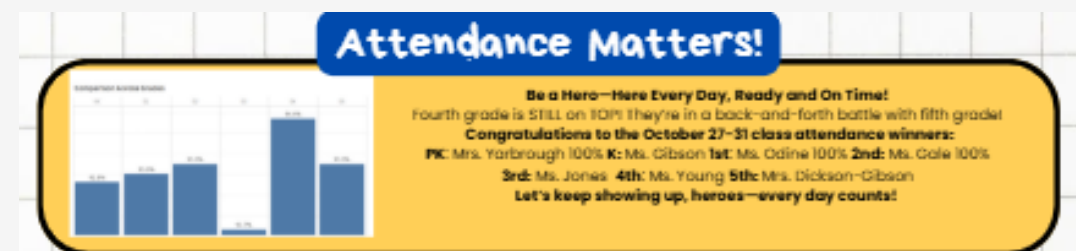
Name: _____ # _____

Test/Quiz Title: _____

Attendance Focus:

- Utilize **daily dialer reports** and refine **early dismissal logging** to track trends.
- Implement **daily check-ins** with a Check & Connect partner to improve CCRPI attendance.

Continue **public tracking by grade level** with the Attendance Traveling Trophy and monitor **staff attendance** in leadership meetings to identify and address patterns.



WRITE Score DATA

Jones	03	FALL SY2026: Ext. Response	70	14%	9%	7%	69%
	04	FALL SY2026: Ext. Response	53	15%	15%	19%	49%
	05	FALL SY2026: Ext. Response	63	6%	8%	30%	14% 6% 33%

↕	↕	↕	↕	↕	PURPOSE & ORGANIZATION																EVIDENCE & ELABORATION						LANGUAGE USAGE & CONVENTIONS												↕	↕										
Purpose & Organization	Evidence & Elaboration	Language Usage & Conventions	Raw Score	# Students Tested	Strong Introduction	Sufficient Introduction	Weak Introduction	Missing Introduction	Strong Progression	Sufficient Progression	Weak Progression	Strong Conclusion	Sufficient Conclusion	Weak Conclusion	Missing Conclusion	Strong Transitions	Sufficient Transitions	Weak Transitions	Insufficient Transitions	Strong Focus	Sufficient Focus	Weak Focus	Insufficient Focus	Strong Dev of Support	Sufficient Dev of Support	Weak Dev of Support	Insufficient Dev of Support	Strong Word Choice	Sufficient Word Choice	Weak Word Choice	Sufficient Capitalization	Partial Capitalization	Weak Capitalization	Sufficient Punctuation	Partial Punctuation	Weak Punctuation	Sufficient Spelling	Partial Spelling	Weak Spelling	Sufficient Usage	Partial Usage	Weak Usage	Sufficient Sentence Formation	Partial Sentence Formation	Weak Sentence Formation	Zeros	Limited Response			
0.25	0	0.25	0.5	4	0	0	1	2	0	0	3	0	0	1	2	0	0	1	2	0	0	1	2	0	0	0	3	0	0	3	0	1	2	0	1	2	0	0	3	0	1	2	0	1	2	1	2			
0.19	0.13	0.13	0.44	16	0	0	4	3	0	2	5	0	0	3	4	0	0	3	4	0	0	3	4	0	0	2	5	0	2	5	0	2	5	0	2	5	0	1	6	1	2	4	0	3	4	0	1	6	9	3
0.63	0.5	0.63	1.75	16	0	6	5	2	0	10	3	0	1	10	2	0	5	5	3	0	0	10	3	0	0	8	5	0	9	4	3	5	5	2	5	6	5	6	2	2	9	2	0	5	8	3	2			
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0.35	0.2	0.25	0.8	20	0	0	9	5	1	2	11	1	3	1	9	0	2	6	6	0	2	3	9	0	1	2	11	1	5	8	0	3	11	2	1	11	3	2	9	1	5	8	1	0	13	6	4			

- Trend Analysis:** Write Score data indicates a positive upward trend—as students matriculate through grade levels, their writing proficiency improves.
- Targeted Support:** Teachers are conducting individual writing conferences with every student to provide personalized feedback and goal setting.
- Resource Integration:** Instructional teams are leveraging Write Score rubrics, feedback reports, and GaDOE writing resources to strengthen student writing skills.
- Instructional Focus:** Conferences emphasize specific writing domains (ideas, organization, conventions, and style) to ensure consistent growth across grade levels.
- Continuous Improvement:** Teachers are using insights from Write Score to adjust instruction, reteach writing strategies, and monitor progress over time.

STEAM Walkthrough Feedback- 10/22

School-Wide STEAM Trends

Glows:

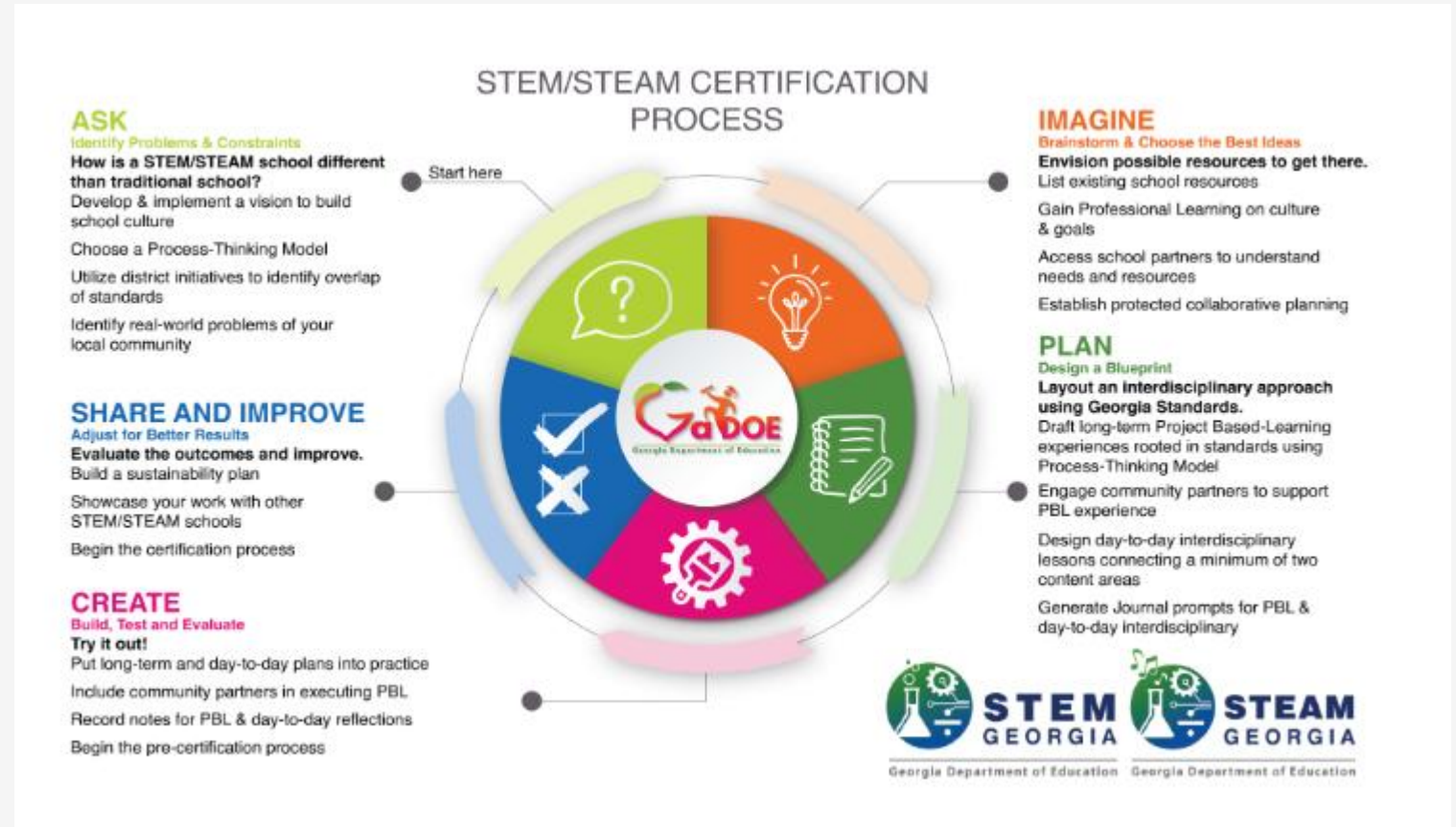
- Students are excited and engaged in STEAM learning.
- Journals show reflection and documentation.
- Driving questions are guiding lessons and projects.

Grows:

- Math connections not always clear.
- Students need to explain what and why they're learning.
- Limited feedback and reflection in journals.

Next Steps:

- Review driving questions daily.
- Strengthen math and STEAM integration.
- Add rubrics and reflection prompts.
- Build student voice and ownership of learning.



Cluster Advisory Team Report- 10/21 4:30-6:00 PM

Chair: Mrs. Melanie Sithole

Vice Chair: Mrs. Tiauna Crooms

Secretary: Dr. Teruko Dobashi

CAT Business Meeting #1: Tuesday, November 18, 2025

CAT Business Meeting #2: Tuesday, February 24, 2026

CAT Business Meeting #3: Tuesday, April 21, 2026

General Sessions Discussion Points:

Vertical Alignment: Cluster Focus Areas

Share cluster-wide data (attendance & behavior)

Strengthen district-wide attendance strategies within our control

Highlight promising practices from similar or high-performing schools

Ensure PK–5 literacy goals are met

Align tracking systems (Benchmark vs. HMM)

Use data to predict needs across grade bands

Define what success looks like at each grade band (matriculation plans)



APS FORWARD 2040

Students, Staff, Parents, and Community Members, we want to hear from you! Join us to build a vision around four key topics: Technology, Arts, Early College, and Biomedical.

Public Hearings

November 5, 2025

5:30pm
Center for Leadership and Learning
130 Trinity Ave. SW
Atlanta, GA 30303

December 3, 2025

5:30pm
Center for Leadership and Learning
130 Trinity Ave. SW
Atlanta, GA 30303

Note: The originally scheduled November 10th meeting has been replaced with these engagements.

APS Forward 2040: Visioning



November 13, 2025

6pm - 7:30pm

Ralph J. Bunche Middle School

1925 Niskey Lake Rd SW
Atlanta, GA 30331



November 18, 2025

6pm - 7:30pm

Crawford W Long Middle School

3200 Latona Dr SW
Atlanta, GA 30354



November 19, 2025

6pm - 7:30pm

John Lewis Invictus Academy

1890 Donald Lee Hollowell Pkwy NW,
Atlanta, GA 30318



December 2, 2025

6pm - 7:30pm

Herman J. Russell West End Academy

765 Peeples St SW,
Atlanta, GA 30310

Topics



Early College

How can we accelerate **post-secondary readiness** by expanding access to advanced placement, dual enrollment and college credit?

Technology

How can we expand access to specialized technical instruction and **STEAM** pathways?

Vocational & Trades

How can we ensure that interested students have access to **career and technical trades** ?

Arts

How can we create more **robust arts** instruction and offerings?

Biomedical

How can we strengthen **health science pathways** through more specialized and rigorous instruction aligned to the evolving needs of the biomedical and healthcare industries?

UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Learn More



www.atlantapublicschools.us/APS2040

Announcements

Math Bowl 11/14

STEAM Night 11/20

Science Fair 11.20

Publishing Party 11/20

Thanksgiving Break 11/24-28

BETA Trip 12/1-4

MAP/AMIRA Testing 12/1-12





Thank you